



## Tudhoe Moor Nursery School Early Years Pupil Premium strategy statement 2017-2018

### 1. Summary information

<b>Academic year</b>	2017-18	<b>Total budget for EYPP</b>	£1335.60	<b>Date of most recent EYPP review</b>	June 2018
<b>Total number of children</b>	48	<b>Number of children eligible for EYPP</b>	12	<b>Date for next EYPP review</b>	October 2018

### 2. Current attainment

	Children eligible for EYPP	Children not eligible for EYPP
% achieving expected standards or above in PSED	15%	24%
% achieving expected standards or above in C&L	9%	16%
% achieving expected standards or above in Literacy	0%	14%
% achieving expected standards or above in Maths	0%	27%

### 3. Barriers to future attainment for children eligible for Early years Pupil Premium

In-School barriers	
<b>A</b>	<b>Outcomes for children in EYPP group are not as strong as for other groups in PSED especially managing feelings and behaviour</b>
<b>B</b>	<b>Outcomes for children in EYPP group are not as strong as for other groups in C&amp;L especially understanding and speaking</b>
<b>C</b>	<b>Outcomes for children in EYPP group are not as strong as for other groups in literacy &amp; maths – all areas</b>
External barriers	
<b>D</b>	<b>Involvement of families in children’s learning impacts on certain children’s progress</b>

**4. Outcomes**

<b>Desired outcomes and how they will be measured</b>		<b>Success criteria</b>
<b>A</b>	To raise attainment in PSED in line with peers	The majority of children meet at least age-related expectations
<b>B</b>	To raise attainment in C&L in line with peers	The majority of children meet at least age-related expectations
<b>C</b>	To raise attainment in literacy & maths in line with peers	The majority of children meet at least age-related expectations
<b>D</b>	To improve family engagement in children’s learning	The majority of families taking part in the ‘fun pack’ scheme

**5. Planned expenditure**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rational for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>Date of review</b>
Language and communication skills improved Raised self-esteem and wellbeing.	Speech and Language intervention - Individual and small group support carefully planned to meet individual needs. Focus on speech, listening and attention, turn taking and raised self-esteem.	Several of these children have significant S&L needs and others require additional small group work to help develop confidence or listening and attention.	Weekly records of children’s access and performance in groups. Termly analysis of children’s progress. Staff discussions	EYPP champion	October 2018
Listening, attention and concentration improved for the majority of children.	Staff training – Blast Smaller Intervention groups to support listening and attention – more specific work for fewer children.	Children’s listening and attention is a barrier to learning; therefore we plan small Intervention groups which allow each child to have less distractions and more time to process information.	Weekly records of children’s access and performance in groups. Termly analysis of children’s progress. Staff discussions	EYPP champion Support staff	October 2018
Improved literacy and maths scores.	Smaller Intervention groups to support maths and literacy targets.	Children’s fine motor skills inhibit early mark making (writing). Children’s understanding of early number is lower than expected and these groups will		EYPP champion	October 2018

		allow children more time to repeat simple concepts.			
Improved home/school links. Families more confident to see themselves as educators and more engaged in their child's learning experiences. Improved outcomes for children in all areas	Activity 'fun packs' Parental engagement in children's learning can be a barrier for some children; therefore these fun activities will encourage families to learn together.	There is evidence of the impact on children's learning if families are more involved	Head teacher will monitor. Positive comments and feedback from families.	EYPP champion	October 2018