



Tudhoe Moor Nursery School Early Years Pupil Premium strategy statement 2016-2017

1. Summary information

Academic year	2016-2017	Total budget for EYPP	£1704.80	Date of most recent EYPP review	September 2016
Total number of children	53	Number of children eligible for EYPP	16	Date for next EYPP review	February 2017

2. Current attainment

	Children eligible for EYPP	Children not eligible for EYPP
% achieving expected standards or above in PSED	20%	31%
% achieving expected standards or above in C&L	11%	32%
% achieving expected standards or above in Literacy	3%	31%
% achieving expected standards or above in Maths	0%	39%

3. Barriers to future attainment for children eligible for Early years Pupil Premium

In-School barriers	
A	Outcomes for children in EYPP group are not as strong as for other groups in PSED
B	Outcomes for children in EYPP group are not as strong as for other groups in C&L
C	Outcomes for children in EYPP group are not as strong as for other groups in literacy & maths
External barriers	
D	Involvement of families in children's learning impacts on certain children's progress

4. Outcomes

Desired outcomes and how they will be measured		Success criteria
A	To raise attainment in PSED in line with peers	The majority of children meet at least age-related expectations
B	To raise attainment in C&L in line with peers	The majority of children meet at least age-related expectations
C	To raise attainment in literacy & maths in line with peers	The majority of children meet at least age-related expectations
D	To improve family engagement in children’s learning	The majority of families taking part in the ‘fun pack’ scheme

5. Planned expenditure

Desired outcome	Chosen action/approach	What is the evidence and rational for this choice?	How will you ensure it is implemented well?	Staff lead	When will the implementation be reviewed
Language and communication skills improved Raised self-esteem and wellbeing.	Speech and Language intervention - Individual and small group support carefully planned to meet individual needs. Focus on speech, listening and attention, turn taking and raised self-esteem.	Several of these children have significant S&L needs and others require additional small group work to help develop confidence or listening and attention.	Weekly records of children’s access and performance in groups. Termly analysis of children’s progress. Staff discussions	EYPP champion	February 2017
Listening, attention and concentration improved for the majority of children.	Smaller Intervention groups to support listening and attention – more specific work for fewer children.	Children’s listening and attention is a barrier to learning; therefore we plan small Intervention groups which allow each child to have less distractions and more time to process information.	Weekly records of children’s access and performance in groups. Termly analysis of children’s progress. Staff discussions	EYPP champion Support staff	February 2017
Improved literacy and maths scores.	Smaller Intervention groups to support maths and literacy targets.	Children’s fine motor skills inhibit early mark making (writing). Children’s understanding of early number is lower than expected and these groups		EYPP champion	February 2017

		will allow children more time to repeat simple concepts.			
Improved home/school links. Families more confident to see themselves as educators and more engaged in their child's learning experiences. Improved outcomes for children in all areas	Activity 'fun packs' Parental engagement in children's learning can be a barrier for some children; therefore these fun activities will encourage families to learn together.	There is evidence of the impact on children's learning if families are more involved	Head teacher will monitor. Positive comments and feedback from families.	EYPP champion	February 2017
Total budget cost: £1704.80 -					