

## Tudhoe Moor Nursery School

### Early Years Pupil Premium Expenditure Report: 2015/16

Overview of the School:

| Number of children and Early years Pupil Premium received |                                                                          |
|-----------------------------------------------------------|--------------------------------------------------------------------------|
| Total number of children on roll                          | Autumn 2015 – 49<br>Spring 2016 – 75<br>Summer 2016 - 85                 |
| Total number of children eligible for EYPP                | Autumn 2015 – 7<br>Spring 2016 – 10<br>Summer 2016 - 15                  |
| Amount of EYPP received per child                         | Average £97.73 per term                                                  |
| Amount of EYPP received termly                            | Autumn 2015 – £705.96<br>Spring 2016 – £858.60<br>Summer 2016 - £1598.30 |
| <b>Total amount received</b>                              | <b>£3162.86</b>                                                          |

#### Rationale:

From April 2015, settings with early years children have been able to claim additional funding through Early Years Pupil Premium to support children's learning and development.

The purpose of Early Years Pupil Premium (EYPP) funding is to help 'close the gap' between the lowest achieving children and those who are making age appropriate progress or above. The Government allocates extra money per pupil directly to the school when families meet certain criteria relating to household income.

Research has shown that these children are more likely to under achieve, therefore the EYPP is specifically used to make sure they reach their full potential in the Early Years.

We can use the additional funding in any way that we choose to improve the quality of the early years education that we provide; however, we have to explain the reasoning behind the way this funding is spent and demonstrate the positive impact it has on this group of children's progress because we are accountable to the DFE/Ofsted, Governors and the whole school community.

Tudhoe Moor Nursery School ensures that provision is made to secure outstanding teaching and learning opportunities which meet the needs of **all** children. We actively strive to remove any potential barriers to learning and our ethos is one of highly inclusive practice.

## How are we using the EYPP funding?

We had 6 children in receipt of Early Years pupil Premium during the school year 2015/16

### Costs of interventions from September 2015:

| Item/project                                       | Costs                                                                                                                                        | Description of activity                                                                                                                             | Predicted outcomes                                                                           |
|----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| Intervention groups for pupil premium children     | 2 intervention groups x 1 hour per week = £11.70 x 1 x 31 weeks = <b>£725.40</b>                                                             | Small group intervention work to play games, encouraging taking turns developing confidence and feeling successful.                                 | Raised self-esteem, confidence and well-being. Improved listening and attention              |
| Speech and language intervention                   | 4 EYPP children x 1 hour per week x 31 weeks = £11.70 x 31= <b>£1450.80</b>                                                                  | Individual and small group support to meet individual children's needs. A targeted focus on speech, listening and attention and raised self-esteem. | Improved communication and language skills. Raised self-esteem and more sustained attention. |
| Smaller intervention groups for literacy and maths | Other small intervention groups to include EYPP children = 2 hour per week of teacher input for 12 weeks = 2 x £46.00 x 12 = <b>£1104.00</b> | Smaller group work aimed at developing literacy and maths skills.                                                                                   | Raised attainment in literacy and maths.                                                     |
| 'Boogie Beat' music and dance sessions             | 6 x 1 hour sessions, these were negotiated to be free using an SLA with Success NE.                                                          | Using music and nursery rhymes to develop children's movement skills and listening skills.                                                          | Improved listening and attention skills. Improved physical development.                      |
| <b>Total</b>                                       |                                                                                                                                              |                                                                                                                                                     |                                                                                              |

**Total investment for extra intervention work for Early Years Pupil Premium children totals £3280.20**

We received £705.96 for the autumn term  
 We received £858.60 for the autumn term  
 We received £1598.30 for the autumn term  
**Total received = £3162.86**

Intervention groups were delivered throughout the year. Mrs Paley provided support for 1 session on a morning and 1 session on an afternoon. The focus was very much on small group activities/games that allowed children to develop their confidence, listening and attention in a smaller group; she also delivered some targeted speech and language intervention, working closely with local speech and language therapists.

We also provided a series of movement and music sessions over a 6 week period and some further targeted intervention for numeracy and literacy for 2 of the children. We believe that children's development in the three **Prime Areas** of learning has the biggest, positive impact on children's overall learning in all areas and so our interventions are focussed around these.

Our on -entry assessment shows that many children, including those from the EYPP group, start nursery school at significantly below age- related stages of attainment within **Personal, Social & Emotional, Communication and Language and Physical Development**. We also see children whose **well-being and self-esteem** is particularly low and recognise the highly negative impact this has on their potential to learn.

We report termly on the progress of those children in receipt of EYPP to the Governors and also to analyse the outcomes and impact of any interventions.

The intervention work has helped these children close the gap; they have scored 0.46 less than other children and made 0.24 less progress. Early Years Pupil premium children are now working at age related expectations.

|         | % children working at age related expectations or above on entry. |          | % of children working at age related expectations or above on exit. |          |
|---------|-------------------------------------------------------------------|----------|---------------------------------------------------------------------|----------|
|         | EYPP                                                              | Non EYPP | EYPP                                                                | Non EYPP |
| PSED    | 0                                                                 | 7        | 67                                                                  | 73       |
| C&L     | 6                                                                 | 9        | 56                                                                  | 72       |
| Phy Dev | 0                                                                 | 7        | 67                                                                  | 88       |